

## 2020 Aportfolio Scholars Criteria

The 2020 Aportfolio Scholars judging criteria integrates our Career Development Center's NACE career readiness competencies. Student applying for this award should be developing an Aportfolio with a professional audience clearly in mind.

The following general criteria will be used to determine our finalist and winner. Students should consider naming menu items that state the competencies.

Competency	Description	Score (1 - 5) 5=excellent
Aesthetics	The ePortfolio contains clear navigation and menu naming conventions. The colors/backgrounds/fonts are <i>thematic</i> and enhance the readability and engagement with the site.	
Critical Thinking/Problem Solving	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of critical thinking. A short contextual narrative should situate the examples	
Oral and Written Communication Skills	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of Communication Skills. A short contextual narrative should situate the examples.	
Team Work/Collaboration	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of Teamwork/ Collaboration. A short contextual narrative should situate the examples	
Digital Literacy /Technology Skills	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of Digital Literacy /Technology Skills. A short contextual narrative should situate the examples	
Leadership	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of Leadership. A short contextual narrative should situate the examples	

Work Ethics and Demeanor	A descriptive reflection on attitudes and ethics aimed at a potential employer or professional audience	
Work Experience and Career Aspirations	A resume (do not include home address or phone number and a short narrative describing career aspirations	
Community Service/Global and Intercultural Fluency	At least one or more examples of assignments, labs, group work, videos, gallery of photos or other academic or co-curricular evidence of Community Service, international travel, work or awareness of diversity. A short contextual narrative should situate the examples	